## DeGree of Difficulty Guidelines - Jumps

## Jump Requirements

|  | Jump Requirements |
| :---: | :---: |
| 5 | All athletes perform 3 of the 6 Advanced Jumps ... Toe Touch Left or Right Side Hurdler Left or Right Front Hurdler Double Nine (left leg straight and right leg bent knee facing the crowd) Pike Around the Word (Pike to Toe Touch - Counts as 1 jump only) <br> Jumps must level or better ( $75 \%$ of 'All' Athletes). The three chosen jumps must be a variety, for example right and left side hurdler will be counted as only one jump, teams must choose a variety of jumps to score the maximum points in this category. |
| 4 | All athletes perform $\underline{2}$ of the 6 Advanced Jumps ... Toe Touch Left or Right Side Hurdler Left or Right Front Hurdler Double Nine (left leg straight and right leg bent knee facing the crowd) Pike Around the Word (Pike to Toe Touch - Counts as 1 jump only) <br> Jumps must level or better ( $75 \%$ of 'All' Athletes). The 2 chosen jumps must be a variety, for example right and left side hurdler will be counted as only one jump, teams must choose a variety of jumps to score the maximum points in this category. |
| 3 | All athletes perform 1 of the 6 Advanced Jumps ... Jumps must level or better ( $75 \%$ of 'All' Athletes). Toe Touch Left or Right Side Hurdler Left or Right Front Hurdler Double Nine (left leg straight and right leg bent knee facing the crowd) Pike Around the Word (Pike to Toe Touch - Counts as 1 jump only) |
| 2 | Some athletes perform 1 Advanced Jump ... Jump must level or better. Toe Touch Double Nine Left or Right Side Hurdler Left or Right Front Hurdler Pike Around the Word <br> And the rest / all do a minimum of 2 Beginning / Intermediate jumps ... Tuck Double Hook Spread Eagle Herkie |
| 1 | Limited Jumping abilities or less than whole team jumping |

## Degree of Difficulty - Tumbling

| Difficulty Level $\rightarrow$ | 5 | 4 | 3 | 2 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Team Members | 3/4 -Full Team <br> Back hand or better | ½ Team <br> Back hand or better | 1/4 Team <br> Back hand or better | Less Than <br> $1 / 4$ Team <br> Back hand or better | Full Team Roll, Cartwheel, or Round Off, or one member does a Backhand Spring |
| 25 | 18-25 | 13-17 | 6-12 | 2-5 | * |
| 24 | 18-24 | 12-17 | 6-11 | 2-5 | * |
| 23 | 17-23 | 12-16 | 5-11 | 2-4 | * |
| 22 | 16-22 | 11-15 | 5-10 | 2-4 | * |
| 21 | 15-21 | 11-14 | 5-10 | 2-4 | * |
| 20 | 15-20 | 10-14 | 5-9 | 2-4 | * |
| 19 | 15-19 | 10-14 | 5-9 | 2-4 | * |
| 18 | 14-18 | 9-13 | 5-8 | 2-4 | * |
| 17 | 13-17 | 9-12 | 5-8 | 2-4 | * |
| 16 | 12-16 | 8-11 | 4-7 | 2-3 | * |
| 15 | 11-15 | 7-10 | 3-6 | 2 | * |
| 14 | 10-14 | 7-9 | 3-6 | 2 | * |
| 13 | 9-13 | 6-8 | 3-5 | 2 | * |
| 12 | 9-12 | 6-8 | 3-5 | 2 | * |
| 11 | 8-11 | 5-7 | 3-4 | 2 | * |
| 10 | 7-10 | 5-6 | 3-4 | 2 | * |
| 9 | 6-9 | 4-5 | 3 | 2 | * |
| 8 | 6-8 | 4-5 | 3 | 2 | * |
| 7 | 5-7 | 3-4 | 2 | * | * |
| 6 | 4-6 | 3 | 2 | * | * |
| 5 | 3-5 | 2-3 | 1-2 | * | * |

## Note

Any team members performing an elite skill (tuck, layout etc...) will add a maximum of one (1) point to tumbling difficulty category. Only one (1) bonus point will be awarded regardless of the number of elite elements performed or number of athletes performing the element.
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- One (1) athlete performs a standing tuck = 1 Bonus point
- Five (5) athletes perform round off, handspring, layout series $=1$ Bonus point


## Degree of Difficulty Guidelines - Stunts

|  | Stunting Requirements |  |  |
| :---: | :---: | :---: | :---: |
| 5 | Whole Team is utilized to build maximum number of groups for all elements. Flyers must perform and dismount from $\underline{\mathbf{2}}$ different one-legged extended body positions. One pyramid structure utilizing 'Whole Team' OR a basket toss element utilizing $50 \%$ of the total number stunt groups must be included to achieve maximum points in this category. Basket toss is a one-trick minimum element. Twisting from straight legs or dropped skills do not count towards difficulty. Transitions and load-ins must be of a variety. <br> Sequence 1 <br> Transitional Element <br> Extended One-Legged Body Position 1 <br> Twist Dismount |  |  |
| 4 | OPTION \#1- <br> Fulfilling all of the requirements for a Degre OPTION \#2- Whole Team is utilized to build maxim body positions. Twisting from straight legs or drop Sequence 1 <br> $\square$ Transitional Element <br> Sequence 2 <br> $\square$ Transitional Element OR $\square$ Advanced Load-In <br> Sequence 3 (choose one of the two following options) <br> 1. $\square$ Transitional Element $\underline{\text { OR }} \square$ Advanced Load-I <br> 2. $\square$ Transitional Element $\underline{\text { OR } \square \text { Advanced Load- }}$ | ficulty ' 5 ' with one (1) less group than Whole Tea mber of groups for all elements. Flyers must perfo kills do not count towards difficulty. Transitions an <br> Extended One-Legged Body Position 1 Extended One-Legged Body Position 2 Extended One-Legged Body Position 3 Extended Two-Footed Body Position 1 | dismount from 2 different one-legged extended d-ins must be of a variety. <br> $\square$ Twist Dismount <br> $\square$ Cradle <br> $\square$ Advanced dismount other than a twist $\square$ Twist Dismount |
| 3 | OPTION \#1 <br> Fulfilling all of the requirements for a Degree of Difficulty ' 4 ' with one (1) less group than Whole Team OPTION \#2- Whole Team is utilized to build stunt sequences as outlined. Sequence 1 |  |  |
| 2 | OPTION \#1 <br> fililing all of the requirements for a Degree OPTION \#2- Whole Team is utilized to build 2 stunt wo-footed extension that ends in a maximum points in this category. No transitional e Sequence 1 <br> Log Roll | ficulty ' 3 ' with one (1) less group than Whole Team nces at prep level (one or two footed) with cradle ht cradle. Transitional elements or creative loan-in is required for the extended stunt sequence. A log <br> $\square$ Prep Level Body Position 1 <br> $\square$ Prep Level Body Position 2 <br> $\square$ Cradle | ssisted dismounts to the floor and 1 stunt sequence required in the 2 prep level sequences to achieve must be included in one (1) of the three (3) sequences. <br> Cradle / Assisted dismount to the floor Cradle / Assisted dismount to the floor |
| 1 | Utilizing the majority of groups to build three <br> Sequence 1 <br> Prep / Shoulder / Thigh Level Stunt 1 <br> Cradle / Assisted dismount to the floor | houlder level or below with cradle dismounts <br> Sequence 2 <br> - Prep / Shoulder / Thigh Level Stunt 1 <br> Cradle / Assisted dismount to the floor | dismounts to the floor. <br> Sequence 3 <br> $\square$ Prep / Shoulder / Thigh Level Stunt 1 Cradle / Assisted dismount to the floor |

## Please Note:

- 'Whole Team' is defined as the number of athletes on the team divided by 5 to give maximum number of stunt groups unless the team demonstrates they are stunting effectively with an alternate number of athletes (ie: one to all groups don't use fronts etc...). Some stunts may require more or less athletes per stunt group during transitions; this will be taken in to consideration when assessing 'Whole Team' requirements. For basket toss elements, odd numbered teams (stunt groups) will round up. 'Majority' is defined as 1 less stunt group than 'Whole Team'.
- Lower level stunting may also be included once requirements are met. Sequences can be presented in any order in the routine.
- Twisting / dismounting from straight legs or dropped skills do not count towards degree of difficulty. All skills should be waist height or above to qualify as a body position.
- All sequences must be completed by all participants to qualify for degree of difficulty scores.
- Where 'Variety' is specified, transitions and load-in cannot be repeated in the routine ... they must be different to count towards degree of difficulty.
- Teams not meeting the Degree of Difficulty guidelines will be assessed at a ' $\mathbf{0}$ ' for $\mathbf{D}$ of D and receive execution scores only.


## Degree of Difficulty Guidelines - Dance

|  | Dance Requirements |
| :---: | :---: |
| 5 | Whole team (all athletes) must perform a minimum of TEN 8 counts of choreography that contains the following criteria: Use of level changes by $50 \%$ of the team Use of ripples by $100 \%$ of the team / full team involvement Groundwork by $25 \%$ of the team Variety of movements by $75 \%$ of the team Variety of transitions by $50 \%$ of the team Variety of formations - min 5 Fast pace Footwork by at least $75 \%$ of the team Group work / partner work by $25 \%$ of the team Tricks by $25 \%$ of the team <br> *Group work / Partner work can be any partner work involving at least two or more athletes in combination for a minimum of 4 counts. <br> *Tricks are any quick, visual mini stunts / lifts that should not exceed 4 counts in order to maintain a fast pace feel. Quick lifts with kicks etc., should make a definite impression in the routine. |
| , | Whole team (all athletes) must perform a minimum of EIGHT 8 counts of choreography that contains the following criteria: Use of level changes by $50 \%$ of the team Variety of formations - min 4 Use of ripples by $100 \%$ of the team / full team involvement Fast pace Groundwork by $25 \%$ of the team Footwork by at least 75\% of the team Variety of movements by $75 \%$ of the team Variety of transitions by $50 \%$ of the team <br> *Use of Footwork is the act of moving or using the feet with a variety of intricate and complex movements by at least $75 \%$ of the team. <br> *Fast Pace dance is quick, energetic and typically moves at a minimum of 130 BPM. <br> *NOTE: Pace and intricacy of footwork MUST match or exceed the speed of the music (ie: ‘and' Counts). As degree of difficulty requirements increase choreography is expected to become more intricate, difficult and visually effective. |
| 3 | Whole team (all athletes) must perform a minimum of SIX 8 counts of choreography that contains the following criteria: Use of level changes by $50 \%$ of the team Variety of transitions by 50\% of the team Use of ripples by $100 \%$ of the team / full team involvement Variety of formations - min 3 Groundwork by $25 \%$ of the team Variety of movements by $75 \%$ of the team <br> *Variety of Transitions is when athletes are moving from one spot to another with ease, creating a visual effect, having multiple transitions. <br> *Variety of Formations is where the team demonstrates a variety of formations, creating a visual effect, having multiple formation changes. |
| 2 | Whole team (all athletes) must perform a minimum of FOUR 8 counts of choreography that contains the following criteria: Use of level changes by $50 \%$ of the team Use of ripples by $100 \%$ of the team / full team involvement Groundwork by $25 \%$ of the team Variety of movements by $75 \%$ of the team <br> *Variety of Movements is to avoid repeating the same movements / motions; becoming predictable and uninteresting. <br> *Groundwork is when the athlete is dancing while sitting, laying, or in a face down (prone) position etc., for a minimum of 4 counts. |
| 1 | Whole team (all athletes) must perform a minimum of TWO 8 counts of choreography that contains the following criteria: Use of level changes by $50 \%$ of the team Use of ripples by $100 \%$ of the team / full team involvement <br> *Level changes are changes in elevation, such as lunging, squatting, down on knee(s) etc., creating recognizable level changes by at least $50 \%$ of the team. <br> *Ripples are the repetition of a movement done in a sequence, one group or person at a time. |

## Please Note:

- Dance sections are to be presented in one designated section indicated on your routine outline. Templates will be provided.
- Additional dance sections will contribute to execution scores only.
- Where 'Variety' is specified, elements cannot be noticeably repeated in the routine ... they must be different to count towards degree of difficulty.
- Percentages listed are the minimum athletes involved, these percentages can be exceeded.
- $\boldsymbol{*}$ - indicates the definition of that element. As difficulty increases, elements are added and minimum requirements increase... please refer to all levels to see definitions for complete requirements.

